

Rubric Detail

	Levels of Achievement									
Criteria	Inadequate 0%	20%	30%	Needs Improvement 40%	50%	Adequate 60%	70%	Very Good 80%	90%	Excellent 100%
Thesis Statement Weight 10.00%	0 % No thesis statement	10 %	30 %	40 % Some form of an opinion or idea is present, but is unclear and/or seems to miss the point of the question/ assignment.	50 %	60 % Thesis statement is present, but does not really take a clear position or make a clear point	70 %	80 % Thesis statement communicates the main point that will be made through the paper sufficiently	90 %	100 % Thesis statement is perfectly clear and succinct. It presents a solid position that will be supported by the paper and demonstrates solid understanding
Introduction Weight 20.00%	0 % No introductory paragraph and or no thesis	10 %	30 %	40 % Vague outline of the argument in the introduction and/or thesis is present, but unclear	50 %	60 % Introduction contains hint of an argument and thesis is present	70 %	80 % Well articulated introduction with outline of argument and thesis.	90 %	100 % Excellentlly articulated introduction, with logical flow to argument outline. Clear, strong thesis
Body of Paper: Arguments & Support using Course Concepts Weight 40.00%	0 % Body of the paper contains lacks logical flow and does not support thesis with material from the course.	10 %	30 %	40 % Has some ideas/concepts from course related material that support the thesis loosly. Body is largely disorganized and difficult to see how pieces fit together	50 %	60 % Use of concepts from the course to support the thesis that shows a moderate degree of logical flow and support for thesis.	70 %	80 % Good degree of logical flow using course-related material to support thesis. Some evidence of student making good connections between ideas/concepts	90 %	100 % Excellent logical flow using course-related material to support thesis. Student is clearly making connections across ideas/concepts and shows some critical thinking or moving beyond the basic concepts in an insightful manner. There is evidence that the student has thought deeply about this question.
Conclusion Weight 20.00%	0 % Completely lacks a summary or conclusion	10 %	30 %	40 % Some form of conclusive statement, but it does not follow from the argument or does not refer back to the thesis.	50 %	60 % Conclusion is present, but may be vague in it's relation to thesis and arguments of the paper. It may inappropriately introduce new or irrelevant ideas/arguments that are not already supported in the paper.	70 %	80 % Good summary, which brings the paper to a logical conclusion, but leaves room for a little more. Student could have taken one more step to wrap the paper up or could have been a little more succinct.	90 %	100 % Excellent succinct conclusion, summarizing the main points of the argument and brings the paper to a logical and perhaps insightful conclusion.
Organization & Grammar Weight 10.00%	0 % Poor grammar and style. Many grammatical errors. Prose is confused and difficult to follow. Really interferes with understanding ideas in paper.	10 %	30 %	40 % Some grammatical and spelling errors. Prose is awkward and makes it difficult to read and understand ideas in paper. The structure of the paper is loose (ideas slide/switch between paragraphs)	50 %	60 % Minor grammatical and spelling errors. Generally the ideas in the paper are not significantly impeded by errors and prose is good. Paragraph and structure of paper doesn't interfere with understanding.	70 %	80 % Very minor spelling and grammatical errors, well formed prose, and good structure to paper. Fairly easy to read and understand.	90 %	100 % Perfect spelling and grammar. Excellent structure and style (proper use of paragraphs and use of structure/grammar/vocabulary that makes the paper a joy to read.